

	Example Topics	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
LISTENING	Classroom routines	Follow simple commands pertaining to classroom routines using illustrations (e.g., “Close your book.”)	Carry out multi-step, descriptive instructions pertaining to classroom routines using illustrations (e.g., “Open your book to page 46 and find the table that shows population growth.”)	Match idiomatic or slang expressions pertaining to classroom routines with illustrations	Identify figurative language pertaining to classroom routines (e.g., use of hyperboles or metaphors)	Select relevant information from complex oral discourse related to classroom routines
SPEAKING	Personal preferences	Answer WH- questions that express likes and dislikes from visuals	Reply to a range of questions that expresses personal preferences from visuals	Express personal preferences and give reasons for selection from visuals	Explain, elaborate and defend personal preferences from visuals	Discuss and support changes in personal preferences over time
READING	Workplace readiness	Identify words and phrases associated with the workplace from visually supported material (e.g., newspaper ads)	Glean information from workplace related forms supported visually or graphically (e.g., job applications)	Compare information from workplace related forms supported visually or graphically (e.g., workplace v. school rules)	Interpret information about situations in the workplace supported visually or graphically	Evaluate information about the workplace and its personal relevance
WRITING	Personal & business communication	Complete forms read orally with identifying information or produce facts about self	Complete real-life forms from models (e.g., job applications)	Respond to personal or business correspondence from models (e.g., announcements, invitations)	Produce personal or business correspondence from models (e.g., social letters, autobiographical paragraphs)	Compose extended personal or business correspondence (e.g., editorials, reviews or narrative resumes)

Level 6 - Reaching