

	Example Topics	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
LISTENING	Patterns	Imitate pattern sounds with physical movement from modeling (e.g., clap, snap, stomp)	Select “What comes first, next or last?” in illustrated patterns according to oral directions	Sort patterns from non-patterns in pictures from oral directions	Identify patterns from pictures (e.g., “girl, boy, girl, boy”) from oral directions	Form patterns from pictures (e.g., “the tall girl, the short girl, the tall boy, the short boy”) from detailed oral directions
SPEAKING	Size	Indicate size of objects in pictures (e.g., “small,” “big”) using gestures and words	Specify size of objects in pictures (e.g., “a small ball,” “a big ball”)	Compare the size of two objects in pictures using phrases (e.g., “the smaller ball”)	Make statements about size from pictures or illustrated scenes (e.g., “This is the <i>biggest</i> .”)	Make up related sentences or “stories” about differences in size using comparative language from illustrated scenes
READING	Geometric shapes	Match pictures of real-life objects (e.g., books or windows) with figures of geometric shapes	Classify pictures of real-life objects according to geometric shapes (e.g., circles or squares)	Sort diagrams of geometric shapes according to their first letter (e.g., “c” or “r”)	Find pairs of matching words and diagrams of geometric shapes	Identify words for geometric shapes from labeled diagrams
WRITING	Time	Draw, trace or copy pictures from models to express times of day	Depict times of day (e.g., day or night) from illustrated scenes and models using icons, letters or scribble writings	Express times of day (e.g., morning, noon or night) from illustrated scenes and models using words with invented spellings	Complete “story” starters related to times of day from illustrated scenes and models using words or phrases with invented spellings	Produce “stories” about times of day related to events or actions using phrases or short sentences with invented spellings

Level 6 - Reaching