

## ELP Standard 3: The Language of Mathematics, Formative Framework

	Example Topics	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<b>LISTENING</b>	<b>Non-standard measurement tools</b>	Associate size of real-life objects (e.g., “big,” “little”) with non-standard measurement tools with a partner as modeled orally	Sort real-life objects by size (e.g., “short,” “long”) using non-standard measurement tools with a partner as modeled orally	Determine size of real-life objects using non-standard measurement tools (e.g., three hands long) with a partner as modeled orally	Estimate size of objects from pictures using non-standard measurement tools with a partner as directed orally	Rank size of objects described according to non-standard measurement tools with a partner as directed orally	<b>Level 6- Reaching</b>
<b>SPEAKING</b>	<b>Quantity</b>	Participate in and supply quantity words in songs and chants in a whole group (e.g., “ <i>One, two, button my shoe.</i> ”)	Complete phrases in songs and chants involving quantity in a whole group (e.g., “ <i>One potato, two potato, _____.</i> ”)	Repeat verses and chants involving quantity in a whole group	Provide sentences or lines from songs and chants involving quantity in a whole group	Initiate and lead songs and chants involving quantity in a whole group	
<b>READING</b>	<b>Attributes</b>	Identify icons or pictures of real-life objects with a single attribute as modeled (e.g., “This is a toy. Find the picture of a toy.”)	Classify icons or pictures of real-life objects with a single attribute that belong and don’t belong to a group as modeled	Identify icons or pictures of real-life objects with two attributes that belong to a group as modeled (e.g., “Find the big, yellow ones.”)	Sort labeled icons or pictures of real-life objects with two attributes into groups as modeled	Arrange labeled icons or pictures of real-life objects with two attributes by group membership as modeled (e.g., <i>small</i> animals with four legs)	
<b>WRITING</b>	<b>Equivalency</b>	Draw or trace matched pairs of real-life objects as modeled and directed orally (e.g., two hands, two feet)	Connect 1:1 matched sets of real-life objects or pictures as modeled and directed orally (e.g., three pencils with three pencils)	Trace numerals that correspond to matched sets of real-life objects or pictures as modeled and directed orally	Make or reproduce numerals up to number ten with various materials that correspond to matched sets of pictures from word walls or word banks as modeled	Supply numerals and number words that correspond to matched sets of pictures from word walls or word banks	