

## ELP Standard 1: Social and Instructional Language, Formative Framework

	Example Topics	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
<b>LISTENING</b>	<b>Music &amp; movement</b>	Mimic musical beats or movements modeled by teachers in a whole group (e.g., hop, hop, jump; one clap, two claps)	Respond to chants based on illustrations using gestures, movement or instruments modeled by teachers in a whole group	Respond to songs based on illustrations using gestures, movement or instruments modeled by teachers in a whole group	Interpret songs, (e.g., melodies from diverse cultures) based on illustrations through movement or playing of instruments in small groups or whole class	Follow lyrics of songs and respond accordingly in small groups or whole class (e.g., “Put your right foot in...”)
<b>SPEAKING</b>	<b>Spatial relations</b>	Repeat answers to questions about position or location of real-life objects or persons (e.g., “Where’s Maria? <i>Here.</i> ”)	Answer questions or commands about position or location of real-life objects or persons using relational words (e.g., “Where’s the bunny? <i>Over there.</i> ”)	Relate position or location of real-life objects or persons using phrases (e.g., “under the table,” “on the floor,” “in the corner”)	Indicate contrasting or opposite position or location of real-life objects or persons using phrases or short sentences (e.g., “The ball goes <i>up.</i> The ball comes <i>down.</i> ”)	Describe position or location of real-life objects or persons using sentences
<b>READING</b>	<b>Hygiene &amp; safety</b>	Identify environmental print related to hygiene or safety around classroom or school (e.g., washrooms, fire extinguisher) in L1 or L2	Find real-life objects or pictures related to hygiene or safety that match environmental print around classroom or school (e.g., labels for soap, sink) in L1 or L2	Identify icons, symbols and words related to hygiene or safety found in environmental print or pictures around classroom or school in L1 or L2	Connect environmental print or pictures related to hygiene or safety to teacher reading of illustrated books in L1 or L2	Share “oral reading” of illustrated books related to hygiene or safety with a partner
<b>WRITING</b>	<b>Games</b>	Produce drawings of familiar games from home or school based on class models using language experience in L1 or L2	Describe familiar games from home or school based on class models using language experience in L1 or L2	Tell how to play familiar games from home or school based on class models using language experience in L1 or L2	Depict stories about familiar games from home or school with the class using language experience in L1 or L2	Create class books about games from home or school using language experience in L1 or L2