

ELP Standard 2: The Language of Language Arts, Summative Framework



| | | Level 1 Entering | Level 2 Beginning | Level 3 Developing | Level 4 Expanding | Level 5 Bridging |
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| LISTENING | Example Genre Mysteries | Match pictures to individual clues based on oral statements | Identify pictures associated with solutions to short mysteries read aloud | Make predictions based on pictures of clues/pieces of evidence from mysteries and oral descriptions | Sequence pictures of clues/pieces of evidence from mysteries read aloud | Apply analogies of events or characters in mysteries read aloud to students' lives |
| | Example Topic Explicit & inferential information | Match oral statements from narrative or expository material to their illustrated representations | Determine literal meanings of oral passages from narrative or expository material and match to illustrations | Project next in a sequence from oral discourse on narrative or expository material supported by illustrations | Identify cause/effect in oral discourse from narrative or expository material supported by illustrations | Make connections and draw conclusions from oral discourse using grade-level materials |
| | Example Genre Fantasies | Answer WH- questions to distinguish between pictures of real and imaginary people, objects or situations | Describe pictures of imaginary people, objects or situations | Provide details of pictures of imaginary people, objects or situations | Complete scenarios from pictures of imaginary people, objects or situations | Make up fantasies about imaginary people, objects or situations |
| | Example Topic Story elements & types of genres | Name story elements of various genres (e.g., non-fiction works, fairy tales, myths, fables or legends) depicted visually | Describe story elements of various genres supported by illustrations | Summarize story lines, issues or conflicts in various genres supported by illustrations | Discuss relationships among ideas or offer opinions on issues in various genres supported by illustrations | Propose options or solutions to issues in various genres and support responses with details |

Level 6 - Reaching