



*Bedford County Public Schools*  
**Goals/Continuous School Improvement Plan**  
**2021-2022 School Year**

**Part I: Vision and Mission**

**Forest Elementary School**

**Mrs. Lorri Manley**

**Vision:**

Vividly paints a picture of the future/leads to a desired outcome.

FES will be the foundation for developing a knowledgeable and responsible citizen who makes positive contributions to the community.

**Mission:**

Focuses on the present and is prescribed by the Vision Statement (The roadmap that will take you to the vision).

Forest Elementary School provides opportunities for our learners to grow and develop into responsible and independent citizens. We establish a meaningful and safe learning environment that meets individual needs and offers each child the opportunity for success by teaching them to be creative thinkers, problem solvers, decision makers, and effective communicators.

<b>Federal Accountability Information</b>	<a href="#">School Quality Profile</a>
<b>State Accreditation Information</b>	Fully Accredited
<b>Goal Statement 1: Instruction</b>	By Spring 2022, 85% of Forest Elementary School students will meet reading benchmarks on PALS and Standards of Learning.
<b>Goal Statement 2: Instruction</b>	By Spring 2022, 85% of Forest Elementary School students will meet math benchmarks on Standards of Learning.

## Part II: School Leadership Team Members

Forest Elementary School	
Name	Committee Position*
Lorri Manley	Principal
Faith Peterson	Kindergarten
Jessi Owen	1st Grade
Rachel Padgett	2nd Grade
Wendy Shupe	3rd Grade
Lisa May	4th Grade
Sarah Sennett	5th Grade
Lisa Elliott	ITC/Resource
Erin Barbolla	Para
Beth Rodgers	Classified
TBA	District Office Liaison

## Part III: Data Analysis

### School Accreditation Performance Levels (2019)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)

**Part V: Action Plan**

**Goal Topic: 1**

**SMART Goal(s): Reading Instruction**

By Spring 2022, 85% of Forest Elementary School students will pass the Reading Standards of Learning tests and meet the PALS benchmark.

By Spring 2022, 70% of students with disabilities will pass the Reading Standards of Learning tests and meet the PALS benchmark.

**ACTION PLAN**

**1. Essential Action/Research-Based Strategy: Small Group Instruction**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Comprehension, Decoding	Small group reading instruction with modeling, practice, repeated readings, summarizing, context clues, Word Study, Sudo Words Drills, Norton Gillingham Strategies, and active reading skills.	Classroom Teacher Reading Specialist Paraprofessionals Remediation Aide Special Education Staff	August 2021 - May 2022	PALS SOL PALS Quick Checks AR Data HMH	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Education Teachers - Daily
Opportunity to practice fluency	Individual and partner reading, repeat reading, sight word practice, decoding <b>Haggerty</b>	Classroom Teacher Reading Specialist Paraprofessionals Remediation Aide Special Education Staff	August 2021 - May 2022	PALS SOL PALS Quick Checks AR Data HMH	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Education Teachers - Daily

**2. Essential Action/Research-Based Strategy: Technology Based Resources**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Endurance	Provide opportunities for technology based assessments for summative and formative assessments throughout the year	Teachers	August 2021 - May 2022	Mastery Connects Data SOL Data, SGA Data Moby Max Reading A-Z Read Theory	Administrator - semester ITRT - as needed for support Classroom Teacher - Weekly
Technology Enhanced Items	Provide opportunities to practice TEI questions on summative and formative assessments throughout the year <b>Mastery Connects</b>	Teacher	August 2021 - May 2022	Mastery Connects Data SOL Data VA DOE Website	Administrator - semester ITRT - as needed for support Classroom Teacher - Monthly

**3. Essential Action/Research-Based Strategy: Remediation Plan**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Remediation for literacy and math skills	Remediation funds will be used to hire a part time aide to provide individual and small group instruction to students who need repetition with specific skills. <b>Meets with 60 students, rotating thru classes, daily.</b>	Classroom teachers will provide plans.	November 2021 - May 2022	PALS Quick Checks SOL Data HMH	Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Education Teachers - Daily

**Budget: \$5429.00    November 8 - May 19 or until funds are depleted, 8:30-2:00 (5 hours/day + lunch @ \$11.41/hr)    \$57.05 per day x 86 days = \$4923.50    Name: Karen Hunter**

**4. Essential Action/Research-Based Strategy: Professional Learning**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Staff Training	Provide opportunities for literacy and technology training through the school, district, and outside	Administrator Central Office Instructional	August 2021 - May 2022	Unified TalentEd	Administrator

	sources. <b>Understanding Scoring, HMH, PALS, technology resources, Mastery Connects, Haggerty</b>	Team			
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**Goal Topic: 2**

**SMART Goal(s): Math Instruction**

By Spring 2022, 85% of Forest Elementary School students will pass the Math Standards of Learning assessments.

By Spring 2022, 50% of students with disabilities will pass the Math Standards of Learning assessments.

**ACTION PLAN**

**1. Essential Action/Research-Based Strategy: Small Group Instruction**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Basic skills and gaps in learning	Small group instruction, modeling, practice, repetition games, drills, flashcards, classroom incentives, and review throughout the year.	Classroom Teacher Para Remediation Aide Special Education Staff	August 2021 - May 2022	SOL Data IXL Moby Benchmark scores	Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers
Opportunity to practice math fact fluency	Drills, partner practice, computer apps, speed drills <b>IXL</b>	Classroom Teachers Special Education Staff Para	August 2021 - May 2022	SOL Data IXL Moby Speed drills	Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers

**2. Essential Action/Research-Based Strategy: Technology Based Resources**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Endurance	Provide opportunities for technology based assessments for summative and formative assessments throughout the year	Classroom Teachers Special Education Staff	August 2021 - May 2022	SOL Data Moby Max IXL Mastery Connects	Administrator - semester ITRT - as needed for support Classroom Teacher - Weekly
Technology Enhanced Items	Provide opportunities to practice TEI questions available on summative and formative assessments throughout the year <b>Mastery Connects</b>	Classroom Teachers Special Education Staff	August 2021 - May 2022	SOL Data Moby Max IXL Mastery Connects VA DOE Website	Administrator - semester ITRT - as needed for support Classroom Teacher - Monthly
Copying and Transferring Problems	Provide opportunities to practice copying problems on scratch paper, working, and transferring answer back to the screen	Classroom Teachers Special Education Staff	August 2021 - May 2022	SOL Data Moby Max IXL Mastery Connects	Administrator - semester ITRT - as needed for support Classroom Teacher - Weekly

**3. Essential Action/Research-Based Strategy: Professional Learning**

Focus Area	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Staff Training	Provide opportunities for math and assessment training through the school, district, and outside sources. <b>Mastery Connects, IXL</b>	Administrator	August 2021 - May 2022	Unified TalentEd	Administrator