

Modern Foreign Language Level III

Course Description

In the Latin III course, students develop the ability to comprehend authentic Latin texts with complex linguistic structures. Because this focus on comprehending Latin differs from the primary goal of the modern languages, the first strand of the Latin Standards of Learning focuses on interpretation of texts rather than on person-to-person communication. Students expand their knowledge of archaeological evidence, art, and literature as reflections of Greco-Roman perspectives and practices. They examine the Roman political system, multicultural aspects of the Roman Empire, and the role of geography in military history and compare these to comparable aspects of United States history and geography.

	<i>National Standards for Foreign Language</i>
COMMUNICATION <i>Communicate in Languages Other Than English</i>	Standard 1.1: Students read, understand and interpret Latin or Greek. Standard 1.2: Students use orally, listen to, and write Latin or Greek as part of the language learning process.
CULTURES <i>Gain Knowledge and Understanding of Other Cultures</i>	Standard 2.1: Students demonstrate an understanding of the perspectives of Greek and Roman culture as revealed in the practices of the Greeks and Romans. Standard 2.2: Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks and Romans.
CONNECTIONS <i>Connect with Other Disciplines and Acquire Information</i>	Standard 3.1: Students reinforce and further their knowledge of other disciplines through their study of classical languages. Standard 3.2: Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.
COMPARISONS <i>Develop Insight into the Nature of Language and Culture</i>	Standard 4.1: Students recognize and use elements of the Latin or Greek language to increase knowledge of their own language. Standard 4.2: Students compare and contrast their own culture with that of the Greco-Roman world.
COMMUNITIES <i>Participate in Multilingual Communities at Home & Around the World</i>	Standard 5.1: Students use their knowledge of Latin or Greek in a multilingual world. Standard 5.2: Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Unit I				
45 -55 minute class periods M-F / 23 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <p>Compare:</p> <ul style="list-style-type: none"> General grammar review of Latin II: Nouns (1st-5th declensions) Verbs (all tenses, voices) Participles Infinitives Ablative usages Comparison of Adjectives and Adverbs Subjunctive mood: present, imperfect, perfect, and pluperfect tenses Volitive, Purpose, Result, Noun Clauses with English. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare Roman forum and games with modern counterparts/ analogues.
			Communities	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.

Unit I			
45 -55 minute class periods M-F / 23 - 90 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
General grammar review of Latin II: Nouns (1 st -5 th declensions) Verbs (all tenses, voices) Participles Infinitives Ablative usages Comparison of Adjectives and Adverbs Subjunctive mood: present, imperfect, perfect, and pluperfect tenses Volitive, Purpose, Result, Noun Clauses	Roman Forum Roman Games (Circus Maximus/Coliseum)	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit II - Lesson XIX				
45 -55 minute class periods M-F / 23 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <p>Compare:</p> <ul style="list-style-type: none"> General grammar review of Latin II: Nouns (1st-5th declensions) Verbs (all tenses, voices) Participles Infinitives Ablative usages Comparison of Adjectives and Adverbs Subjunctive mood: present, imperfect, perfect, and pluperfect tenses Volitive, Purpose, Result, Noun Clauses with English. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare Roman forum and games with modern counterparts/ analogues.
			Communities	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.

Unit II - Lesson XIX			
45 -55 minute class periods M-F / 23 - 90 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
General grammar review of Latin II: Nouns (1 st -5 th declensions) Verbs (all tenses, voices) Participles Infinitives Ablative usages Comparison of Adjectives and Adverbs Subjunctive mood: present, imperfect, perfect, and pluperfect tenses Volitive, Purpose, Result, Noun Clauses	Roman Forum Roman Games (Circus Maximus/Coliseum)	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit II: Lesson XX- End.				
25 -55 minute class periods M-F / 13 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	
			<u>Communities</u>	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	
<p>Deponent verbs Indirect questions Indefinite pronouns and adjectives Irregular verbs (eo, fio, volo, nolo, malo) Gerunds/gerundives Dative with special verbs Impersonal verbs Vocabulary and word study Translation/reading practice exercises</p>		<p>vocabulary in context.</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	
			<u>Integrated Skills Assessments</u>	
			<p>Chapter or nine week projects and performance assessments.</p>	

Unit III				
15 -55 minute class periods M-F / 8 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare grammar in context with modern language. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare contributions of modern and classical literary figures.
			Communities	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.
Essential Structures		Vocabulary Strands	Discrete Skills Assessments	Integrated Skills Assessments
Selections from Livy		vocabulary in context.	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit IV						
20 -55 minute class periods M-F / 11 - 90 minute class periods on AB block.						
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>		
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare grammar in context with modern language. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare modern and classical story telling. Compare contributions of modern and classical authors. 		
			<u>Communities</u>			
						<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages.
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>		
The Story of the Golden Fleece, <i>Jason and the Argonauts</i>		vocabulary in context.	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.		

Unit IX				
15 -55 minute class periods M-F / 8 - 90 minute class periods on AB block.				
<i>Communication</i>	<i>Culture</i>		<i>Connections</i>	<i>Comparisons</i>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare grammar in context with modern language. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare modern and classical story telling. Compare contributions of modern and classical authors.
			<i>Communities</i>	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.
<i>Essential Structures</i>		<i>Vocabulary Strands</i>	<i>Discrete Skills Assessments</i>	<i>Integrated Skills Assessments</i>
Important dates and events Life of major authors studied		vocabulary in context.	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit XIII: Roman Legends: Portraits of Perseverance, Patriotism, and Courage				
15 -55 minute class periods M-F / 8 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare grammar in context with modern language. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare modern and classical story telling. Compare contributions of modern and classical authors.
			Communities	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students use their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners. Students use their knowledge of Latin or Greek in learning other languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship. Students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.
Essential Structures		Vocabulary Strands	Discrete Skills Assessments	Integrated Skills Assessments
Grammar Review Vocabulary and word study review Translation/reading practice activities		vocabulary in context.	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.