

**Modern Foreign Language Level IV**

**Course Description**

In Level IV foreign language, students continue to develop their proficiency in the three modes of communicative competence: interacting with other speakers of the language, understanding oral and written messages in the foreign language, and making oral and written presentations in the foreign language. They are able to exchange and support opinions on a variety of topics related to contemporary and historical events and issues. They comprehend spoken and written texts from a variety of authentic sources as well as produce compositions containing well-developed ideas on various topics. Students use the foreign language to access information in other subject areas and to compare and contrast cultural elements in the countries where the language is spoken with their own.

	<i>National Standards for Foreign Language</i>
<b>COMMUNICATION</b> <i>Communicate in Languages Other Than English</i>	<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. <b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics. <b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
<b>CULTURES</b> <i>Gain Knowledge and Understanding of Other Cultures</i>	<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. <b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
<b>CONNECTIONS</b> <i>Connect with Other Disciplines and Acquire Information</i>	<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language. <b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
<b>COMPARISONS</b> <i>Develop Insight into the Nature of Language and Culture</i>	<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. <b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
<b>COMMUNITIES</b> <i>Participate in Multilingual Communities at Home &amp; Around the World</i>	<b>Standard 5.1:</b> Students use the language both within and beyond the school setting. <b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

<b>Theme:</b>				
<b>Resources:</b>				
<b>Time Frame:</b>				
<i>Communication</i>	<i>Culture</i>	<i>Connections</i>	<i>Comparisons</i>	<i>Communities</i>
<i>1.1 Interpersonal</i>	<i>2.1 Practices and Perspectives</i>	<i>3.1 Cross- Curricular</i>	<i>4.1 Language</i>	<i>5.1 Beyond the School</i>
<i>1.2 Interpretive</i>	<i>2.2 Products and Perspectives</i>	<i>3.2 Target Culture</i>	<i>4.2 Culture</i>	<i>5.2 Personal Enrichment</i>
<i>1.3 Presentational</i>				
<i>Essential Structures</i>		<i>Vocabulary Strands</i>		<i>Assessments</i>