

JOINT INDIAN EDUCATION COUNCIL

Partnership Members

-Santa Rosa Rancheria - Lemoore Union High School District

- Central Union Elementary School District-

YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, May 18, 2021

Place: Zoom Meeting

Time: 12:30pm

Join Zoom Meeting

<https://central-k12-caus.zoom.us/j/84742170727?pwd=NG9VQXo4ZC8ya01pMUISWVNiY0V0Zz09>

Meeting ID: 847 4217 0727

Passcode: 398859

MEETING AGENDA ITEMS

Anti-Bullying School Plans for Central and Stratford

Anti- Bullying plans are created to support students feeling safe while in their learning environment. The plans provide avenues for students to report bullying they might witness or have been a victim. The plans include the processes or programs the schools use to inform students about the seriousness of bullying.

Student Yearly School Attendance Rate

Every school day counts in a child's academic life. A missed school day is a lost opportunity for students to learn.

Johnson-O'Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

Student Activity Data

In April, the past year's Native American student participation rate in school activities was reviewed and discussed. Members provide input for the 2021-2022 student activities.

Joint Indian Education Committee

Members provide academic, activities, and events updates.

IEC Meeting Dates for 2021/22

Dates to be discussed and determined

Guests

All invited to attend and share information and ideas.

Parents and public input

Input is encouraged and welcomed

Joint Indian Education Council

**Santa Rosa Rancheria,
Lemoore Union High School District & Central Union Elementary School District
Agenda for May 18, 2021
12:30 pm Virtual Meeting via Zoom**

Join Zoom Meeting

<https://central-k12-ca-us.zoom.us/j/84742170727?pwd=NG9VQXo4ZC8ya01pMUISWVNiY0V0Zz09>

Meeting ID: 847 4217 0727

Passcode: 398859

Call to Order

- a. Time
- b. Roll-Call (Sign-In sheet)
- c. Establish a Quorum of Members
Members:
 - 3 Parents Indian Students
 - 1 Alternate Parent (Non-Voting Participant)
 - 2 Indian Students (1 Middle School & 1 High School)
 - 1 Site Administrator
 - 1 School Employee/Teacher
 - 1 Director of the SRR Education Department
 - 1 Employee of the SRR Education Department
 - 1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I")
3. **Approval of the Minutes from the Previous IEC Meeting**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I.")
4. **Introductions of Guests:**
5. **Guest Reports or Communications**
6. **Student Attendance Rate**
 - a. Comparison of the Native American Students Compared to All Students
 - b. Review and discussion
7. **Anti-Bullying School Plan**
8. **Johnson-O-Malley (JOM) Funding
Business and Reporting (Budget to Be Provided)**
 - a. Report given by CUESD Representative
 - b. Budget - Review, discuss, and approval as needed(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
9. **Title VI Funding
Business and Reporting (Budget to Be Provided)**
 - a. Report given by LUHSD Representative
 - b. Budget - Review, discuss, and approval as needed(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
10. **Student Activity Data**
 - a. In April, the past year's Native American student participation rate in school activities was reviewed and discussed.
 - b. Members provide input for the 2021-2022 student activities.

11. **Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)

12. **IEC Meeting Dates for the 2021/22 School Year**
 - a. Dates to be discussed
 - September 14, 2021
 - October 19, 2021
 - November 16, 2021
 - February 15, 2022
 - March 15, 2022
 - April 19, 2022
 - May 17, 2022

13. **Parent/Public Input**

14. **Adjournment**

(Motion was made by _____ to adjourn the meeting at _____pm.)
(All approve. Motion by saying "I.")

Joint Indian Education Council
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Minutes for April 20, 2021

Join Zoom Meeting
<https://central-k12-ca-us.zoom.us/j/83043830692?pwd=MUI2eUJHS2l5aGEyWktSTnBaUnE0UT09>
Meeting ID: 830 4383 0692 Passcode: 247627

1. Call to Order

Meeting was called to order at 12:39 p.m. by Danny Llamas.

The following individuals were present (via zoom) Danny Llamas, Erika Maldonado, Donza Morales, Noah Ignacio, Elizabeth Quair, Christina Gonzales, Anne Gonzales, John Raven, Elizabethe Lozano, Chuck Gent, Laura Haney, Julie Lorenz, Christina Askins (KCOE), Dr. Davinder Sidhu, and Tom Addington.

Members: 3 Parents Indian Students (Morales, Ignacio, and Quair)
 1 Alternate Parent (Non-Voting unless Parent is absent) (Varela)
 2 Indian Students (1 Middle School & 1 High School) (Garcia & Morales)
 1 Site Administrator (C. Gonzales)
 1 School Employee/Teacher (Martella)
 1 Director of the SRR Education Department (Llamas)
 1 Employee of the SRR Education Department (Maldonado)
 1 District Representative (Non-Voting Participant) (Raven)

Establish a Quorum of: Quorum was established with 7 out 10 members present.

2. Additions, Deletions, and Approval of Agenda

A motion was made by Christina Gonzales to approve agenda as presented seconded by Ericka Maldonado. All in favor. Motion passed unanimously.

3. Approval of the Minutes from the Previous IEC Meeting

Christina Gonzales made a motion to approve previous IEC minutes seconded by Elizabeth Quair. All in favor. Motion passed unanimously.

4. Introductions of Guests

Elizabethe Lozano introduced Dr. Davinder Sidhu, in coming Assistant Superintendent of Educational Services for Central Union School District, Christina Askins, KCOE Consultant and Tom Addington, Central Union School District, Superintendent as a guest.

5. Guest Reports or Communications

No reports at this time

6. Education Focus Next Year – CUESD & LUHSD

Anne Gonzales reported that Central School staff are involved in discussing learning loss and the needs for student learning for the 21/22 school year. She reported teaching faculty are reviewing data, strategies and traditional teaching methods that may need to be designed differently in order to reach and fill-in gaps of learning loss. She added that items such as the overall instructional day and scheduling, will be redesigned for the purpose of reviewing resources, programs and staffing needs. The Central staff are examining the

prerequisites for learning and rapid learning opportunities for students, which will need to be developed as intervention responses across tiers.

Christina Gonzales reported that Stratford School students are struggling in the academic and social emotional pieces of learning. Focus will be on essential learning targets in ELA and Math in solid tier 1 level of learning and offer Tier 2/3 levels of intervention. All levels will be developed around and based on academic needs and will infuse the Reading Specialist to assist with those groups identified as most in need of intervention. The continuation of PLC will take place. Also, the use of the SEL curriculum and supports will be in place to assist with resources such as the Counseling and support staff.

Elizabethe Lozano discussed the overall design of the Extended Learning Opportunity programs at both Central and Stratford schools. She informed the group that ELO will be held at all sites within the district and would be a TK-8th grade program. She explained that students involved in the program would be using the STAR Assessment as an academic baseline for core areas in Reading and Math, which was the basis for understanding which students would benefit from the ELO program. She discussed that the program was designed to be a direct, very intentional instructional program for the summer session. Mrs. Lozano discussed that a ~~very~~ detailed report of data will be provided to better understand the needs of all students recommended to attend the program and design instructional strategies around this information to help struggling students.

Mrs. Lozano discussed the various surveys going out to parents and teachers which will assist in getting feedback and help to provide a focus of where there may be concerns for students. This information from stakeholders is vital in helping our counselors and support staff who will develop programs, assemblies and other resources to assist our site administration over the course of the school year.

Mrs. Lozano discussed that the MTSS leadership team will be participating in training over the summer. The CUSD will also be participating in a SEL cohort with King County Office of Education which will be helpful in continuing to develop services that address closing the gaps.

Danny Llamas reported that the Santa Rosa Rancheria Education Department will be transporting students, which has recently been reinstated. Mrs. Anne Gonzales reported that this is an area of great importance and has impacted learning loss as students are not in-person for instruction.

Chuck Gent stated very similar items were taking place at LHS. He reported that the district will be adding more instructional aides, reducing class sizes, looking into buying teacher prep time, extended learning time during summer and looking at winter break. Mr. Gent reported the partnering with West Hills will take place for some of the upper grade students and bridging programs with incoming freshman. He discussed the increase of professional development for teaching staff during times which will not impact the regular school day during the school year. LHS is looking at how they will be dealing with the SEL needs of students and issues that have arisen due to the pandemic. Lastly, they are looking at adding a social worker, health assistant, intervention counselors at each site and an overall increase within student services to increase supports with students and families.

7. By-Laws

Mrs. Lozano reviewed the by-laws and pointed out the article 3 membership which would require a vote. Reviewed the need to have a teacher on the committee however this year was difficult due to pandemic and demands on teaching staff and was fulfilled by a classified member. She reported the need to return to a teaching staff member from one of the school districts, Central Union School District or Lemoore Union High School District.

She proposed a change in the language in the membership to reflect one site employee instead of one teacher and could be from either of the school districts.

A motion was made by Christina Gonzales to accept the change to one site employee. The motion was seconded by Donzia Morales. All in favor. Motion passed unanimously.

8. Parent/Community Volunteer Process for CUESD & LUHSD

Mr. Raven discussed the volunteer training changes and plans for Central Union School District. He reported the entire process for the 21/22 school year will be new and streamlined. A video to preview the information was shared with the group regarding information that will be used for training incoming parent/family/community volunteers for Central Union School District.

Mrs. Lozano discussed the utility of this format allows the principals at the sites to be able to share information with stakeholders.

Laura Haney reported the Lemoore High School campus opened up for in-person instruction for 5 days a week as well as the support systems built into the school day. She discussed students that are on track systems are able to increase their time from 2 days a week to 5 days a week. After school and Saturday school tutoring is available for all students. She reported Senior students are being encouraged to showcase their plans they have selected from various colleges or to enter the military. Senior students will be working on ordering their caps and gowns for the June 3rd graduation. Students are encouraged to register for the various local colleges and admission, calendar AP exams, and Summer school on June 7th – 25th for two periods for ten credits with lunch offered. Student service support is offered at the Santa Rosa Rancheria for students needing extra support as they transition back to campus. Classes will also be offered over the summer at the SRR. School sports, a total of 8 students have participated in the various programs from the Native American student population. Registration is currently taking place with counselors and class links have been sent out for class selection. SBAC will be taking place April 8th through the 21st.

Graduation ceremonies plans will be under review as the county has shifted to Orange Tier for Kings County. Mr. Gent reported that the administration will be working on plans and notifying families of the updates in the weeks to come as there may be more than one ceremony. He added that Jameson High School graduation is June 2nd.

9. Central, Stratford, & LUHSD Student Activities Data

Mrs. Lozano reported that the current school year has not lent itself to drawing activities data for both Central and Stratford schools. She provided an overview of the reports and information that has been normally collected about Native American student participation in the various activities over the course of three trimesters.

Student activities were discussed by Mrs. Haney regarding the school sports program. A total of 8 students have participated in the various school sports programs from the Native American student population.

10. Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)

John Raven presented the budget information and reported limited spending of funds. A purchase for book labels in the amount of \$491.86 has been the primary spending. Currently the balance is \$5,701.14. Reading Mastery is currently under review for SRR staff and use for mitigating learning loss. He reported that the current amount is not enough to cover the entire cost of Reading Mastery and would need further discussion and understanding what other supports are in place to cover the cost. Information regarding the purchase of RM supplies was shared with Danny Llamas for program material purchasing.

11. Title VI Funding Business and Reporting (Budget to Be Provided)

Chuck Gent presented the Title VI update as of April 6, 2021, which shows a remaining balance of \$54,607.93.

Mr. Gent discussed basic skills program development of summer bridge of students who will be incoming freshman and the use of AVID program model to assist with building connections, study and basic skills and familiarize self with Lemoore High School campus and resources.

Funding on supplies was reviewed as well as Math intervention and inspirational speaker reviewed. Computer stands were discussed as a need for the SRR Ed Department and need for funding for purchases.

Mrs. Lozano inquired about possible funding to assist the cost for Reading Mastery as this will be a large expense and necessary to assist the program. She reviewed the need to spend funds from JOM before June 30th.

A motion to move funds into supplies category to assist SRR Ed Department during summer school and technology updates needed for operations was made by Ericka Maldonado and seconded by Christina Gonzales. All those present approved and motion carried.

Mr. Gent stated the new title VI grant is due May 14th before the next IEC meeting. He inquired any new thoughts for changes for the upcoming 21/22 school year. He reviewed the proposed budget and the current amount of \$56,026 and the decrease of funds. He provided a rough draft with a description of the proposed allocations for each budget category.

Mrs. Lozano inquired about the funding difference and decrease. Mr. Gent stated that this number was impacted by the Native American student count as the primary reason for the difference in funding. Mrs. Lozano reported the need for an improved system to track students and information on the 506 forms for accurate reporting.

A motion was made by Christina Gonzales to approve the budget and seconded by Elizabeth Quair to approve. All in favor. Motion carried.

12. Education Committee Reports (Current Month & One More)

- a. Santa Rosa Rancheria (SRR). Danny Llamas reported for SSR Education Department and Recreation Department is open and has been averaging 25-40 students daily. He reported transportation for students is now available as well. They are serving meals and snacks and evening meals. In May, will be assisting that Liaisons will be assisting on site at the schools for summer session.
- b. Donzia Morales reported after school program services for over flow students since April. They are planning for summer school programs and resources. The pool has been fully renovated and chemical treatments and hiring lifeguards. She reported the community park is also under potential renovations. Sports programs are under review, weight room and other areas for activities are being assessed as possible ways to address SEL services for students to express creativity. The garden project is still in progress and banners are being ordered for Seniors in high school. A collaboration with education for a 5K walk is being worked on as an upcoming event.

- c. Lemoore Union High School District (LHS & Jamison)- Activities were discussed in the previous report by Mrs. Haney. Mr. Gent reported the main area for planning is for high school graduation. A primary area of focus is on communication and robo-calls that are made regularly.
- d. Central Union Elementary School District (Central & Stratford)
Mrs. Anne Gonzales reported the activities taking place at Central school for the months of April, May and June 2021.

Mrs. Christina Gonzales reported the activities taking place at Stratford school for the months of April, May and June 2021.

Reports-are included in the IEC meeting packet.

13. Parent/Public Input

Sober graduation committee report was given by Mrs. Morales. She reported that the committee is accepting gift cards for student give-aways/prizes and is in need of volunteers on the day of the event. Anyone interested may contact Donzia Morales for more information.

14. Adjournment

Meeting was adjourned at 2:01pm with a reminder of our next meeting date of April 20th.

Respectfully Submitted By

Anne Gonzales, Principal
Central Elementary School
IEC Member

**Central School Attendance Report
For Native American Students
School Year 2020-21
August-May**

(District Attendance Goal is 97.5%)

Native American Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)		All Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)
K	11	94.6		K	22	91.8
1st	8	98.7		1st	25	91.5
2nd	10	94.7		2nd	24	90.8
3rd	12	95.6		3rd	37	99.3
4th	14	99.2		4th	29	98.3
5th	12	96.4		5th	41	99.1
6th	10	90.5		6th	28	89.0
7th	11	96.9		7th	31	96.8
8th	6	98.3		8th	30	98.3

Grades 1st, 4th, 8th Meeting District Attendance Goal

Grades 3rd, 4th, 5th, 8th Meeting District Attendance Goal

**Stratford School Attendance Report
For Native American Students
School Year 2020-2021
August-May**

(District Attendance Goal is 97.5%)

Native American Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)		All Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)
K	1	98.11%		K	44	99.66%
1st	2	98.5%		1st	36	96.55%
2nd	6	95.42%		2nd	35	97.0%
3rd	5	95.12%		3rd	35	96.16%
4th	3	98.63%		4th	37	97.70%
5th	2	93.88%		5th	30	98.50%
6th	5	94.75%		6th	36	97.50%
7th	1	94.62%		7th	22	96.82%
8th	1	100%		8th	28	98.93%
K-8th	Overall	96.86%		K-8th	Overall	97.69%

Grades K, 1st, 4th, 8th Meeting District Attendance Goal

Grades K, 4th, 5th, 6th, 8th Meeting District Attendance Goal

CENTRAL SCHOOL ANTI-BULLYING PLAN 2020-21

Bullying Awareness and Prevention Programs

- “Circle of the Horse Therapy” (3rd-8th identified students)
- “Stop It” Reporting Training and Information Postings in Classrooms/Various Campus Locations

Student Training

- Kagan Team Building Activities
- Incident Reporting for Site Administration Inquiry
- Cyber Bullying Awareness and Strategies for Reporting Technology Misconduct

Yard Supervisor Training

- Active Supervision and Scanning
- Conflict Resolution
- In-Service Training for Instructional Aides (i.e. De-escalation Strategies)
- In-Service Student Behaviors and Redirection

Teacher Training

- Conflict Resolution
- Bully Intervention
- School Counselor Consultation
- Cyber Bullying Awareness and Strategies While Using Technology During Student Learning

Hallway Monitoring Procedures

- During passing periods, teachers stand outside his/her classroom door to monitor the hallways.
- Administrators are present in the hallways during passing periods when possible.
- Teachers or Supervisors escort students to the restrooms, library, bus.
- Yard supervisors monitor the hallways during student break times.

Bathroom Monitoring Procedures

- Random bathroom checks are made throughout the day by administrators, teachers, and custodians.
- Yard supervisors are posted outside each restroom during each restroom period.
- All K-5th restrooms will have a “two student at a time” rule. 6th-8th have a “one student at a time” rule.
- All restroom doors remain open during the school day.

Recess Monitoring Procedures

- Yard supervisors report to break time duty two minutes prior to students’ dismissal to restroom breaks.

- Students are monitored by teachers and yard supervisors when exiting to hallway, restroom, etc..
- Yard supervisors are strategically placed throughout the zones, at restrooms, and hallway entrances.
- Playground zones are designed and followed to separate students of differing age groups.

Bully Monitoring and Tracking Procedures

- Weekly “Coordination of Student Services Meetings” between Site Administration & SRR Education Department.
- Weekly “Coordination of Student Services Meetings” between Site Administration & the School Counselor.
- Behavior Support Plans (Behavior Analysis Process) and Behavioral SST Process are Utilized.
- Initial Parent Contact by teachers during the first two weeks of school to create an “Open Communication Line.”
- Regular Communication to Parents Regarding Student Behaviors (Teachers & Site Administrations.)
- Staff/Parent/Student survey conducted.

Bully Reporting Procedures

- All employees are required to report bullying incidents to the office immediately.
- Students and parents are encouraged to report incidents using Stop It.
- Students are encouraged to fill out “Incident Reports,” and tell adults immediately, or have parents contact the site administration.

Stratford School Anti-bullying Plan 2020-21

Hallway Monitoring Procedures

- During passing periods, teachers stand outside their classroom doors to monitor the hallways.
- Administrators are present in the hallways during passing periods when possible.
- Teachers escort students to the cafeteria, library, gym, assemblies, and the bus.

Bathroom Monitoring Procedures

- Random bathroom checks are made throughout the day by administrators, teachers, and custodians.
- Yard supervisors are posted near restrooms during recess times.
- Restroom logs are kept for 4th-8th grade students

Recess Monitoring Procedures

- Yard supervisors report to recess duty prior to students' arrival.
- Students are monitored by teachers and yard supervisors when exiting to recess.
- Yard supervisors are strategically placed throughout playground zones, at restrooms, and at hallway entrances.
- Playground zones are designed and followed to separate students of differing age groups.

Student Trainings

- Peaceful Playground trainings
- Behavior expectation trainings by campus location
- Kagan team-building activities implemented in classrooms

Yard Supervisor Trainings

- Active Supervision
- Conflict Resolution
- De-escalation strategies

Teacher Trainings

- Conflict Resolution
- Bullying Intervention
- De-escalation strategies

Bully Reporting Procedures

- All employees are required to report bullying incidents to the office immediately.
- Students and parents are encouraged to use the Bullying Hotline.
- Students are encouraged to fill out "Incident Reports," tell an adult immediately, or have parents contact site administration.
- Students who report bullying earn "Caught Being Kind" tickets

Santa Rosa Rancheira
JOM Budget Proposal
FISCAL YEAR 2020-2021

May 2021

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
Total Allocation		\$ 6,193.00			\$ -
					\$ -
					\$ -
				\$ -	\$ -
					\$ -
SUBTOTAL		\$ 6,193.00			\$ 6,193.00
PERSONNEL- Paid by Tribal Council			\$ -	\$ -	\$ -
Fringe Benefits -Paid by Tribal Council			\$ -	\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
CONTRACTUAL					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Presenter			\$ 1,639.00		\$ 1,639.00
					\$ -
					\$ -
					\$ -
SUBTOTAL			\$ 4,639.00		\$ 4,639.00
EQUIPMENT					\$ -
School Supplies			\$ 500.00		\$ 500.00
Book Labels				\$ (491.86)	
SUBTOTAL			\$ 500.00	\$ -	\$ 8.14
INCENTIVE					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
					\$ -
SUBTOTAL			\$ 1,000.00	\$ -	\$ 1,000.00
INDIRECT COST					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
TOTAL			\$ 6,139.00		\$ 5,701.14

John Raven
Director of Curriculum and Instruction

Danny Llamas
Director- SR Rancheria Ed. Center

Thomas Addington

Superintendent

15783 18th Avenue
Lemoore, CA 93245
Telephone (559) 924-3405
Fax (559) 924-1153



Central Union School District
Lemoore, CA

Board Members

Casey Fisher
Dale Davidson
Jeffrey Gilcrease
Ceil Howe, III

To: Santa Rosa Rancheria Indian Ed Council
From: John Raven CUSD Representative
Date: 5-18-21

For Indian Education Council Meeting

Top of Form

Action (Consent or New Business)

Bottom of Form

Information

Item:

Purchase of Reading Mastery Materials with JOM Funds.

Rationale/Purpose:

The Santa Rosa Rancheria Education Center is looking to purchase the Reading Mastery Program for implementation to support Native American students.

Recommendation:

Recommended action to transfer remaining JOM balance all under School Supplies..

Title VI

Proposed Budget for 2020/2021 School Year
Approval Date from Eden OIE @ Ed. Gov.: 6/2/20

Proposed at IEC on: 5/19/20

IEC Meeting – May 18, 2021

Personnel: (\$30,900)

Teachers (tutoring and summer school) + Benefits	\$27,400
Counselor (academics and college/career readiness) + Benefits	\$ 3,500
	<i>Expended = \$ 7,730.87</i>

Supplies: (\$32,566) + Carryover (\$10,529)

Direct Instructional Delivery Supplies	\$27,966
Student Consumables	\$ 4,600
	<i>Expended = \$31,647.54</i>

Other: (\$16,526)

Math Intervention & Inspirational Speaker	\$16,526
	<i>Expended = \$ 0.00</i>

Indirect Cost: (\$3,732)

LUHSD 4.16%	\$4,002
	<i>Expended = \$ 2,281.60</i>

Green = total funds spent through May 10, 2021 / Remaining Balance = \$52,565.28 through June

TOTAL TITLE VI GRANT FOR 2020-2021 SCHOOL YEAR:	<u>\$83,696</u>
Carryover from 2019 -2020 School Year	<u>\$10,529</u>
Total 2020 – 2021 Budget	\$94,225

Notes, updates & IEC feedback:

- **Nothing currently Encumbered in the budget**
- **Carryover funds have been spent for books**
- **Computers, cameras & software upgrade for SRR Ed Center have been purchased**

Input for Title VI Budget for 2021-22 School Year?

Bridge Program is in the works for Summer 2021 [Incoming Freshman students]

CENTRAL ELEMENTARY SCHOOL

15783 18TH AVE
LEMOORE, CA 93245
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL
PENNY MILLER, ASSISTANT PRINCIPAL



Central Up Coming Events May/June 2021

1. May 5 Fresno Chaffe Zoo Talks
 - a. 1st @ 10am
 - b. 2nd @ 10:45am
 - c. 3rd @ 12:15pm (Ferreira)
2. May 6 Career Day for 1st, 2nd, & 3rd Grades
3. May 7 Central Staff Appreciation Day
4. May 10 -21 STAR Reading and Math Testing/Screeners
5. May 12 Fresno Chaffe Zoo Talks
 - a. 5th @ 10am (Adams)
 - b. 4th @ 10:45am
 - c. 6th @ 12:15pm
6. May 19 Fresno Chaffe Zoo Talks
 - a. 5th @ 10am (Quintero)
 - b. 3rd @ 10:45am (Peterson)
 - c. 7th @ 12:15pm (Pineda and Pond)
7. May 20 Indian Education Council Meeting @ 12:30pm
8. May 27 Career Day for 5th, 6th and 7th Grades
9. May 31 Holiday – Memorial Day/NO School

10. June 2 8th Grade Promotion Ceremony @ 1pm via Drive Thru
@ 7pm via social media
11. June 7 - Extended Learning Opportunities Academy
 June 25 Grades K-8th – by invitation only

Stratford Elementary School May Update

We continue with a modified instructional day for all students in grades TK-8th. In-person instruction takes place four days per week (Monday, Tuesday, Thursday and Friday), 8:30AM-11:30AM. Wednesdays continue to be “distance learning” days for all students.

May 10 th -21 st	STAR Reading & Math Screeners (replacing CAASPP)
May 31 st	No School- Memorial Day
June 1 st	8 th Grade Promotion Parade @6PM
June 1 st -4 th	Student Early Release Days- Modified Schedule: <ul style="list-style-type: none">• In-person Tuesday through Friday 8:30-11:30AM• DL students will join via Zoom in the morning• No afternoon Zoom sessions June 1st-4th
June 4 th	Last Day of Regular School Year
June 7 th -25 th	Summer Extended Learning Opportunity (invitation only)

Free Meals

Free Lunches are available to all children 18 years and younger every Wednesday, 11AM-12PM.

Technology Support

Students and parents in need of technology support may contact the district technology department for assistance at support@cusd.zendesk.com.