

The Telluride School District conducts a variety of assessments throughout the year. Many of these assessments are mandated by state and federal law. The District Assessment Matrix outlines all the assessments given by the district which are beyond those given as part of regular grade level and course level instruction. The Telluride District Assessment Calendar provides dates for each test. Specific questions about the calendar and the assessments should be directed to the District Assessment and Gifted Education Coordinator and/or specific Building Principals.

Telluride School District - Assessment Matrix

Student, Teacher, or District Selected Assessments

TEST NAME	GRADES TESTED	SUBJECT	EST. TIME	DATES	TYPE	PURPOSE
AAPPL	3rd	Reading, Writing, Speaking, and Listening	2 hours	May	District	Determine individual student performance and Dual Immersion Program performance levels in Spanish.
AP Advanced Placement Tests	9th - 12th	All	3 hours/subject	May	National College Board	Subject specific tests for possible college credit
DRA Developmental Reading Assessment	K-2	Literacy	5-20 minutes, depending on student level	as needed to support instruction	District	Determine a student's instructional reading level
FAST aReading and aMath	K-8	Reading and Math	3x/year 30 minutes/test/subject	Fall, Winter, Spring	District	Determine student instructional level, needs, next steps, and growth over time
PSAT 8/9	8th and 9th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3 hours	October	District	College readiness baseline exam; Determine student instructional level, needs, next steps, and growth over time
PSAT 10	10th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3.25 hours	October	District	Preparatory exam; Determine student instructional level, needs, next steps, and growth over time
PSAT/NMSQT	11th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3.5 hours	October	National	Qualifying test for eligibility of National Merit Scholarship. Practice test for SAT. Determine student instructional level, needs, next steps, and growth over time

State and/or Federally Mandated by Law

TEST NAME	GRADES TESTED	SUBJECT	EST. TIME	DATES	TYPE	PURPOSE
CogAT Screener - Cognitive Abilities Screener	2nd and 6th	Reasoning	60 minutes	November-December	State	Universal screening as part of Gifted Education screening process.
CogAT Complete - Cognitive Abilities Complete	K-12, top 10% only	Reasoning	1.75 hours	as needed	State	Assessment for identification for students with advanced learning needs.
COALT - Colorado Alternative Assessment	5th, 8th & 11th Science. 4th & 7th Social Studies	Science and Social Studies	Untimed and individually administered. Average of 20-35 minutes for each content area.	March	Science - State & Federal Social Studies -State	Assessment for students with significant cognitive disabilities in place of CMAS

CMAS - Colorado Measures of Academic Success	3rd - 8th	ELA and Math	ELA 3rd-5th, 4.5 hours ELA 6th-8th, 5.5 hours Math 3rd-5th, 3.25 hours Math 6th-8th, 4.5 hours	March	State and Federal	Determine student level of achievement and growth over time. Determine school and district performance and accreditation.
CMAS - Colorado Measures of Academic Success	5th, 8th & 11th Science. 4th & 7th Social Studies	Science and Social Studies	5th, 7th, & 8th, 4 hours 11th, 2.5 hours	March/April	Science - State & Federal Social Studies -State	Determine student level of achievement. Determine school and district performance and accreditation.
Colorado PSAT 8/9	9th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3 hours	April	State	College readiness baseline exam. Determine student level of achievement and growth over time.
Colorado PSAT 10	10th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3.25 hours	April	State	Preparatory exam. Determine student level of achievement and growth over time.
Colorado SAT	11th	EBRW - evidence based reading and writing, Math, Science, & Social Studies	3.5 hours	April	State	College entrance and preparatory exam, Determine student level of achievement and growth over time.
CSLA - Colorado Spanish Language Arts	3rd and 4th	ELA	4.5 hours	March	State	Assessment for Spanish speaking ELL students who have been in the United States less than 1 year. Taken in place of CMAS ELA.
DLM - Dynamic Learning Maps	ELA and Math Grades 3rd - 8th	ELA and Math	ELA 70-90 minutes Math 35-60 minutes	March	State and Federal	Assessment for students with significant cognitive disabilities in place of CMAS for ELA and Math.
TS Gold	K only	Kindergarten readiness		1st 60 days of enrollment	State	Inform the development of an individual school readiness plan in order to provide a responsive learning environment for each child.
WIDA ACCESS Placement Test	K-12, ELL students only	ELA	up to 1 hour and 20 minutes	upon enrollment	State	Determine eligibility for ELL services and program placement and is only given to students whose primary home language is not English
WIDA Access for ELLs	K-12, ELL students only	Reading, Writing, Speaking, and Listening	Approximately 3.25 hours	January-February	State	Provides information on language acquisition for our English Language Learners.