

EACS Teacher Effectiveness Rubric
Non-permanent teacher - 1st & 2nd year/Semi-permanent or permanent teacher new to the district/Semi-permanent or permanent teacher in the assistance phase
Mid-Year Form – December 15

School Year: _____ School: _____

Teacher: _____ Administrator(s): _____

Assignment: _____

EACS Experience (including current year): _____

Total Experience (including current year): _____

Observation Dates: #1: _____ #2: _____ #3: _____ #4: _____
#5: _____ #6: _____ #7: _____ #8: _____

Meets or exceeds minimum performance expectations as of December 15: _____ Yes _____ No

If no, what indicator(s) did the teacher receive “ineffective” ratings?

Comments: _____

NOTE: A non-permanent teacher may be recommended for non-renewal of their teaching contract for receiving “ineffective” ratings in any one of the domains:

Domain 1: Purposeful Planning
Domain 2: Effective Instruction

Domain 3: Teacher Leadership
Domain 4: Core Professionalism

Teacher’s Signature _____ Date _____

Administrator’s Signature _____ Date _____

The teacher signature does not necessarily indicate agreement with the evaluation, but only that the evaluation has been read by the teacher. The teacher is invited to include self-evaluation comments and professional growth and extra-curricular information as an attachment to the evaluation form.

The teacher would prefer an administrator not contact EAEA representatives in the event he/she fails to meet minimum expectations.

Teacher _____ Date _____

Original to: Human Resources Office

Copies to: Teacher & Administrator(s)