# II. Classroom Rules Observation

**Classroom Rules:**
**Does the teacher have an established set of classroom rules? Yes ____ No ____**
**Are the classroom rules posted? Yes ____ No ____**
**Are there established consequences? Yes ____ No ____**
**Are these consequences posted? Yes ____ No ____**
**Are consequences modified to meet individualized student needs? Yes ____ No ____**

**In the spaces below, list each classroom rules. Observe the classroom interaction and indicate how frequently classroom rules are violated and what consequences are provided. Simply indicate the consequence observed following the specific rule violated. Data in this section is based on class-wide responding, If you wish to denote target student behavior, circle those violations committed by this student. Data is collected using event recording.**

**The violation codes include:**
**1 = praise, 2 = No response, 3 = Gestural reprimand, 4 = Verbal Reprimand,**
**5 = Time- out, 6 = _____, 7 = _____**

**Sample:**

| Rule | Violation and Consequence | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Please raise your hand before speaking | 2 | 2 | 4 | 2 | 2 | 3 | 2 | 2 | 2 | 4 | 2 | 2 | | | | | | | | |

| Rule | Violation and Consequence | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |

**Are there behaviors other than those covered in the stated rules that are frequently displayed by students and that result in teacher delivered sanctions? If so, what are these behaviors and consequences?**

_____
_____
_____
_____
_____
_____