

I. Classroom Environment Observation

Target Student: _____ **Teacher:** _____
School: _____ **Grade:** _____ **Room No.** _____

Type of class:

Regular Division _____, Resource Class _____, Related Services Pull-out _____, Self-Contained Special Education _____, Other _____.

Number of Students: _____ **Boys:** _____ **Girls:** _____ **No. Absent**

Number of Staff: _____ **Teachers** _____ **Instructional Aides** _____
Other (Please Specify) _____

Classroom:

Approximate Size of Room: ____ ft. x ____ ft. **Notes:** _____

Does room appear crowded? yes ____ no ____, **If no explain** _____

Classroom appears neat and orderly: yes ____ no ____ **. If no, explain** _____

Adjacent rooms : _____

Extraneous Noise (or other environmental distractions) _____

Is the classroom isolated from regular division classes? no ____ yes ____ **. If yes, please explain** _____

Ventilation (comfortable, hot, cold, etc) _____

Lighting (type and adequacy) _____

Equipment:

Desk Size (or chairs if tables are used): Too large ____, Too small ____, Correct ____.

Are the blackboards of adequate size and located appropriately? _____

Indicate what types of technology are available within the classroom (e.g., overhead projector, computers) _____

Other Information:

Are there any unusual features of the classroom (e.g., shape, location, excessive damage present, clutter) or the instructional materials (e.g., lack of text books, outdated materials, outdated technology) that might add or detract from the students ability to function successfully? If so, please describe.

Note: This form may be photocopied for noncommercial use only. Copyright © Van Acker & Associates 1998