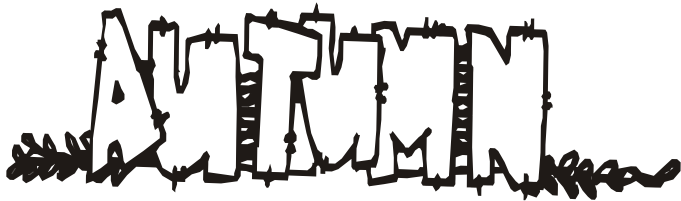


## Reading Workshop

☞ In Reading Workshop this week, we will focus on the many reasons why it is important to reread. We'll also discuss how it's important to think and question before we read, while we read and after reading as well.

## Social Studies

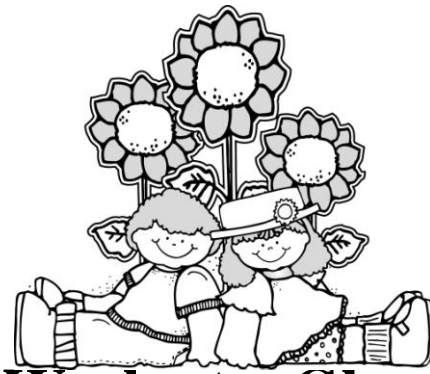
☞ This week's social studies' focus will be on two of the three types of communities: big cities and suburbs. Small towns will be discussed next week.



## Misc. Information

✓ Mayfield Elementary is in need of donations for the BOLTS Buggy. We gratefully appreciate donations of snack items and small trinkets, all the way up to larger prizes, including gift cards. We will also accept monetary donations to buy prizes. The students were super excited to have the Buggy visit our room. They are working hard and many are exhibiting "above and beyond" behavior!! The BOLTS Buggy will be visiting each classroom all year, hence the need for donations! THANK YOU in advance for considering donations!

✓ **School Pictures: October 15th**



## **Week at a Glance**

**Mrs. Schabel - Room 2**

**Week of 9/22/14**

**Questions/Concerns:**  
[pschabel@lapeerschools.org](mailto:pschabel@lapeerschools.org)  
667-2442 ext. 4126

## Specials Schedule

**Tuesday** – MUSIC

**Wednesday** – ART (older clothes)

**Thursday** – PHYSICAL EDUCATION (wear **tennis shoes**)

**Friday** – TECHNOLOGY and LIBRARY (bring library book)



## Math Concepts Covered

- + We will continue to work on students solving the problem: are there enough cubes for the class? Students need to show their work, write an equation, and give the correct answer.
- + Students will also focus on coin values and equivalencies.

## Spelling Words

**Skill of the Week:** short e, u

- then
- sled
- pest
- send
- club
- plug
- bump
- thud
- said
- of
- was

Try: [www.spellingcity.com](http://www.spellingcity.com)



## Science

- ☞ Students will dissect a lima bean, learn about seeds, and the importance of seeds to the plant life cycle.

## Writing Workshop

- ✍ Students continue to explore what makes a well-written small moment story. We will work on adding in the details that help make a story come alive.
- ✍ We will also discuss what students should do when they say, "I'm done." We will respond with "When you're done, you've only just begun!"