

Reading Workshop

- ☞ This week we will read familiar stories from different cultures. As we read these varying tales, we will compare how they are similar and different to one another, and to the original tale.

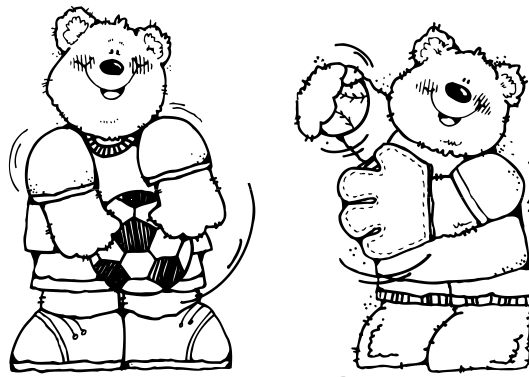
Social Studies

- ☞ We will discuss how communities change over time.
- ☞ We will also discuss how people shape history, including Mr. Hart and Mr. White who have shaped our community of Lapeer's history.



Misc. Information

- ✓ Looking ahead:
 - **Wed., May 13th** – *Seussical Musical* and Fine Arts Night – 5:00 – 7:00; Come early if you'd like Mr. Denryter to paint your face for the Musical. Performers need to report by 6:00; performance starts at 6:15
 - **Sunday, May 17th** – Staff serving pancakes at Applebees (7-10 am)
 - **Friday, May 15th** - Mayfield's "Stick 'Em and Run"athon (**wear tennis shoes**)
- ✓ **Please return the RSVP for Grandparents' Day by this Wed., 5-13.**
- ✓ Please consider donating:
 - snacks, pencils (regular yellow please), and Clorax wipes. Thanks so much!!



Week at a Glance **Mrs. Schabel - Room 2** **Week of 5/11/15**

Questions/Concerns:
pschabel@lapeerschools.org
667-2442 ext. 4126

Specials Schedule

Tuesday – MUSIC

Wednesday – ART (older clothes)

Thursday – PHYSICAL EDUCATION (wear **tennis shoes**)

Friday – TECHNOLOGY and LIBRARY (bring library book)

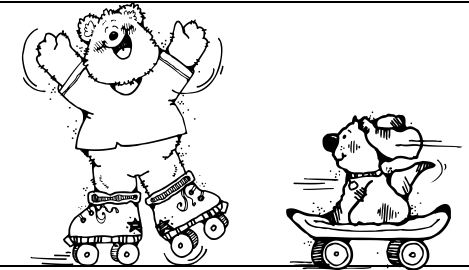
Spring

Math Concepts Covered

- + We will continue to strengthen our efficiency in solving both addition and subtraction word problems this week. We will also look at 3 digit numbers.
- + **At home, please have your child practice counting coins and telling time to the five minute intervals.**

For the next few weeks, students will not have a spelling word list, but instead will focus on learning rules we use in spelling when adding endings such as –ed and –ing.

1. **Drop e:** make + ing = making
2. **y to i:** cry + ed = cried
3. **double final consonant:**
run + ing = running
4. **no change:** jump + ing = jumping



Science

- ☛ Students will discuss bodies of water vs. sources of water, states of water (solid/liquid), and where water goes after it rains.

Writing Workshop

- ✎ During Writing Workshop this week, we will continue to work on a class research project on bats. We will activate the students' prior knowledge about bats, and then read a few books to pull out the information needed for our report.
- ✎ Students also continue to type realistic fiction stories on our four class computers.