

Reading Workshop

- ☞ We continue to investigate character traits. We will discuss the difference between character traits and character feelings, as well as how character traits can change from the beginning of the story to the end.

Social Studies

- ☞ We will focus on reading and interpreting maps for the next several lessons. Students will use both cardinal directions and relative location terms (ie: next to, across the street from, to the right of, etc.)



Misc. Information

- ✓ Looking forward to meeting with each parent/guardian this Monday or Wednesday evening. **If you have not yet set up an appointment, it's not too late! Call the office to do so.**
- ✓ **Halloween Party:**
All parents are welcome, provided an approved volunteer form is already on file with the office. The parade will start at 2:10, party to follow. If your child needs help with a costume, you may come around 1:55.
Mrs. Seely-Newman (a parent) is making the food arrangements and has probably contacted some of you for donations. If you have not heard from her, expect a call for food donations for a party later in the year.
- ✓ **No school on Friday, October 31st.**
Enjoy the Halloween weekend!



Week at a Glance **Mrs. Schabel - Room 2** **Week of 10/27/14**

Questions/Concerns:
pschabel@lapeerschools.org
667-2442 ext. 4126

Specials Schedule

Tuesday – MUSIC

Wednesday – ART (older clothes)

Thursday – PHYSICAL EDUCATION (wear **tennis shoes**)

Friday – TECHNOLOGY and LIBRARY
(bring library book)



Math Concepts Covered

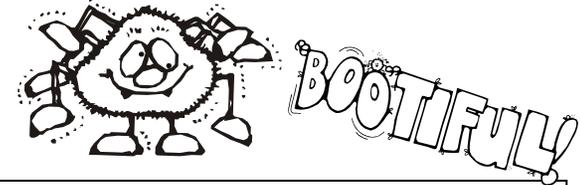
- + We begin a new unit this week. (Look for a family letter to come home). We will look at subtraction combinations (facts). We will also explore geometric shapes, both 2-D and 3-D. Students will attend to the faces of 3-D shapes and the 2-D shapes that make up the faces.

Spelling Words

Skill of the Week: Review Week

- have
- said
- of
- was
- what
- are
- put
- should
- they
- could
- your
- were
- would

Try: www.spellingcity.com



Science

- ☛ Students will discuss inherit vs. acquired traits. Students will also discuss influences on inherited traits. They will continue to observe and record data collected regarding their experimental and control plants.

Writing Workshop

- ✍ In our next unit, students will continue to master writing a good small moment story. They will delve deeper into what makes a piece of writing well developed.
- ✍ This week we will discuss a watermelon (big, broad) idea vs. a seed idea (one small time/moment). Students will be encouraged to write about seed ideas instead of watermelon ideas. An example: watermelon idea: our trip to the beach; seed ideas (each being its own small moment story): building a sand castle with dad, jumping in the waves or collecting seashells.