

Head Coach Evaluation Form

Name:

Sport:

Date:

1. Growth Development and Learning: Demonstrates Knowledge of human growth and development as it relates to the teaching/learning process.

Code: 1.- Excellent 2. – Good 3. – Needs improvement 5. – Unsatisfactory 6. – Not Applicable

- a. ___ Understands the social and emotional development of adolescent student-athletes.
- b. ___ Is able to recognize when problems are related to development or other factors and knows the appropriate referral process and resources.
- c. ___ Implements instruction and training that is age and skill appropriate.
- d. ___ Demonstrates a variety of instructional techniques for effective learning outcomes.

Comments:

2. Social/Psychological Aspects of Coaching: Demonstrates an understanding of the social/psychological Aspects of Coaching

- a. ___ Subscribes to a philosophy that is in harmony with the school mission statement.
- b. ___ Identifies and interprets to assistant coaches, athletes, concerned others and the general public the values that are to be developed from participation in sports programs.
- c. ___ Is able to identify and apply ethical conduct in sport by maintaining emotional control and demonstrates respect for each athlete as an individual as well as for officials and other coaches.
- d. ___ Demonstrates effective motivational skills and provides positive and appropriate feedback.
- e. ___ Conducts practices and competitions to enhance the physical, social and emotional growth of student-athletes.
- f. ___ Is able to facilitate goal setting that is appropriate for individuals and the team.
- g. ___ Is able to identify desirable behaviors (self discipline, support of teammates, etc.) and structures experiences to promote such behaviors.

Comments:

3. Skills, Tactics and Strategies:. Effectively organizes time, space, material and equipment for instruction.

- a. ___ Identifies and applies specific tactics and strategies for the age and skill level involved.
- b. ___ Organizes and plans practices to maximize time and space.

c. ____ Organizes, conducts and evaluates practice sessions in regard to program goals that are appropriate for different stages of the season.

d. ____ Understands and enforces rules and regulations of the conference and school.

Comments:

4. Communication and Public Relations.

a. ____ Effectively communicates with student-athletes, parents and media.

b. ____ Holds a preseason parent meeting that clearly outlines the expectations of the program.

c. ____ Is well prepared to public speak and represents the program in a professional manner.

Comments:

5. Teaching and Administration:

a. ____ Introduces and refines key sports principles, technical skills and teaching methods.

b. ____ Objectively and effectively evaluates and selects personnel.

c. ____ Evaluates assistant coaches using proper instrument and procedures.

Comments:

6. Professional Preparation and Development:

a. ____ Demonstrates organizational and administrative efficiency in regards to budget requests. Inventory, scheduling, and eligibility rosters.

b. ____ Demonstrates strong public relations skills.

c. ____ Maintains current coaching certifications and is responsible for Coaching CEU's.

d. ____ Acquires sufficient practical experience and knowledge in the sport to ensure coaching competence for the level of the athlete being coached.

Comments:

7. Risk Management:

a. ____ Understands and demonstrates the scope of legal responsibility that comes with assuming a coaching position. i.e. proper supervision, planning and instruction, matching participants, safety, first aid and risk management.

b. ____ Participates in continuing education regarding rules changes, improvements in equipment, philosophical changes, improved techniques and other information in order to enhance the safety and success of the athlete.

Comments:

8. Conditioning, Injuries: Prevention and Management:

- a. ____ Prevents injuries by recognizing and insisting on safe playing conditions.
- b. ____ Ensures that equipment is in good condition, fits properly and is utilized as prescribed by the manufacturer.
- c. ____ Demonstrates a basic knowledge of physiological systems and their responses to training and conditioning.
- d. ____ Prevents exposure to the risk of injuries by considering the effects of environmental conditions when planning and scheduling practices and contests.
- e. ____ Is able to plan, coordinate and implement procedures for appropriate emergency care.
- f. ____ Designs programs of training and conditioning taking into account each individual's ability and medical history.
- g. ____ Communicates with the Athletic Trainer regarding serious or chronic injuries and conditions.

Comments:

Name:

Signature of Coach:

Date:

Signature of Athletic Director

Date:

Signature of Principal

Date: