Head Coach Evaluation Form

Name:  
Sport:  
Date:  

1. Growth Development and Learning: Demonstrates Knowledge of human growth and development as it relates to the teaching/learning process.

   Code: 1.- Excellent  2. – Good  3. – Needs improvement  5. – Unsatisfactory   6. – Not Applicable

   a.____ Understands the social and emotional development of adolescent student-athletes.

   b.____ Is able to recognize when problems are related to development or other factors and knows the appropriate referral process and resources.

   c.____ Implements instruction and training that is age and skill appropriate.

   d.____ Demonstrates a variety of instructional techniques for effective learning outcomes.

   Comments:  

2. Social/Psychological Aspects of Coaching: Demonstrates an understanding of the social/psychological Aspects of Coaching

   a.____ Subscribes to a philosophy that is in harmony with the school mission statement.

   b.____ Identifies and interprets to assistant coaches, athletes, concerned others and the general public the values that are to be developed from participation in sports programs.

   c.____ Is able to identify and apply ethical conduct in sport by maintaining emotional control and demonstrates respect for each athlete as an individual as well as for officials and other coaches.

   d.____ Demonstrates effective motivational skills and provides positive and appropriate feedback.

   e.____ Conducts practices and competitions to enhance the physical, social and emotional growth of student-athletes.

   f.____ Is able to facilitate goal setting that is appropriate for individuals and the team.

   g.____ Is able to identify desirable behaviors (self discipline, support of teammates, etc.) and structures experiences to promote such behaviors.

   Comments:  

3. Skills, Tactics and Strategies: Effectively organizes time, space, material and equipment for instruction.

   a.____ Identifies and applies specific tactics and strategies for the age and skill level involved.

   b.____ Organizes and plans practices to maximize time and space.
c. Organizes, conducts and evaluates practice sessions in regard to program goals that are appropriate for different stages of the season.

d. Understands and enforces rules and regulations of the conference and school.

Comments:


a. Effectively communicates with student-athletes, parents and media.

b. Holds a preseason parent meeting that clearly outlines the expectations of the program.

c. Is well prepared to public speak and represents the program in a professional manner.

Comments:

5. Teaching and Administration:

a. Introduces and refines key sports principles, technical skills and teaching methods.

b. Objectively and effectively evaluates and selects personnel.

c. Evaluates assistant coaches using proper instrument and procedures.

Comments:

6. Professional Preparation and Development:

a. Demonstrates organizational and administrative efficiency in regards to budget requests. Inventory, scheduling, and eligibility rosters.

b. Demonstrates strong public relations skills.

c. Maintains current coaching certifications and is responsible for Coaching CEU’s.

d. Acquires sufficient practical experience and knowledge in the sport to ensure coaching competence for the level of the athlete being coached.

Comments:

7. Risk Management:

a. Understands and demonstrates the scope of legal responsibility that comes with assuming a coaching position. i.e. proper supervision, planning and instruction, matching participants, safety, first aid and risk management.

b. Participates in continuing education regarding rules changes, improvements in equipment, philosophical changes, improved techniques and other information in order to enhance the safety and success of the athlete.

Comments:
8. Conditioning, Injuries: Prevention and Management:

a. ____ Prevents injuries by recognizing and insisting on safe playing conditions.

b. ____ Ensures that equipment is in good condition, fits properly and is utilized as prescribed by the manufacturer.

c. ____ Demonstrates a basic knowledge of physiological systems and their responses to training and conditioning.

d. ____ Prevents exposure to the risk of injuries by considering the effects of environmental conditions when planning and scheduling practices and contests.

e. ____ Is able to plan, coordinate and implement procedures for appropriate emergency care.

f. ____ Designs programs of training and conditioning taking into account each individual’s ability and medical history.

g. ____ Communicates with the Athletic Trainer regarding serious or chronic injuries and conditions.

Comments:

Name:

Signature of Coach: Date:

Signature of Athletic Director Date:

Signature of Principal Date: