

Modern Foreign Language Level II

Course Description

In the Latin II course, students develop the ability to comprehend written Latin texts with more complex linguistic structures. Because this focus on comprehending Latin differs from the primary goal of the modern languages, the first strand of the Latin Standards of Learning focuses on interpretation of texts rather than on person-to-person communication. Students understand adapted and/or authentic Latin from original sources. To support the development of this skill, students also use some oral Latin, understand some spoken Latin, and write simple phrases and sentences. Students learn about the perspectives, practices, and products of the ancient Romans as reflected in areas such as architecture, art, and history. Students compare these cultural and historical elements to their own culture and find examples of the influence of Greco-Roman civilization in their own world. They also compare effects of the geography of the ancient Roman world and that of the United States on aspects of culture, such as food, dwellings, clothing, and the arts.

	<i>National Standards for Foreign Language</i>
COMMUNICATION <i>Communicate in Languages Other Than English</i>	Standard 1.1: Students read, understand and interpret Latin or Greek. Standard 1.2: Students use orally, listen to, and write Latin or Greek as part of the language learning process.
CULTURES <i>Gain Knowledge and Understanding of Other Cultures</i>	Standard 2.1: Students demonstrate an understanding of the perspectives of Greek and Roman culture as revealed in the practices of the Greeks and Romans. Standard 2.2: Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks and Romans.
CONNECTIONS <i>Connect with Other Disciplines and Acquire Information</i>	Standard 3.1: Students reinforce and further their knowledge of other disciplines through their study of classical languages. Standard 3.2: Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.
COMPARISONS <i>Develop Insight into the Nature of Language and Culture</i>	Standard 4.1: Students recognize and use elements of the Latin or Greek language to increase knowledge of their own language. Standard 4.2: Students compare and contrast their own culture with that of the Greco-Roman world.
COMMUNITIES <i>Participate in Multilingual Communities at Home & Around the World</i>	Standard 5.1: Students use their knowledge of Latin or Greek in a multilingual world. Standard 5.2: Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Unit VII: Games and Gods				
30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. Write simple, but complete Latin sentences. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss education in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge Roman education. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect educational practices of ancient Rome with modern schools and colleges. 	<p>4.1 Language</p> <p>Compare: Relative pronoun <i>qui</i> Uses of relative pronouns in English and Latin Understanding relative clauses Word Study Latin prefixes Derivatives with English. Compare knowledge of primary elements of grammar</p> <p>4.2 Culture</p>
			<u>Communities</u>	
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
<p>Relative pronoun <i>qui</i> Uses of relative pronouns in English and Latin Understanding relative clauses Word Study Latin prefixes Derivatives</p>		<p>Education</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	<p>Chapter or nine week projects and performance assessments.</p>

Unit VIII: Travel and Adventure

25 -55 minute class periods M-F / 13 - 90 minute class periods on AB block.

<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss sports and leisure activities in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge Roman leisure activities and sporting events.. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect sporting practices of ancient Rome with modern world. 	<p>4.1 Language</p> <p>Compare:</p> <ul style="list-style-type: none"> Ablative of manner 3rd declension nouns-masc. + fem Noun/adj ending agreement with new declension Numeral-cardinal and ordinal Irregular verb 'possum' Participles: uses---adjectives, noun clauses Ablative Absolutes Ablative absolutes compared to other uses of the perfect participle Word study Derivatives with English. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare the role of sports in Roman society and the modern world.
<u>Communities</u>				
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.

Unit VIII: Travel and Adventure			
25 -55 minute class periods M-F / 13 - 90 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
Ablative of manner 3 rd declension nouns-masc. + fem Noun/adj ending agreement with new declension Numeral-cardinal and ordinal Irregular verb 'possum' Participles: uses---adjectives, noun clauses Ablative Absolutes Ablative absolutes compared to other uses of the perfect participle Word study Derivatives	Amusements and sports	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit IX: Myths and History				
15 -55 minute class periods M-F / 8 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss food and meals in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge Roman dietary habits and manners. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect meals and dietary habits of Romans with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare: 3rd declension neuter nouns, -I stem nouns, adjectives Ablative of respect, time when Names of months Developing word sense Word study Derivatives with English <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare dietary habits
			Communities	
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
<p>3rd declension neuter nouns, -I stem nouns, adjectives</p> <p>Ablative of respect, time when</p> <p>Names of months</p> <p>Developing word sense</p> <p>Word study</p> <p>Derivatives</p>		<p>Food and meals</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	<p>Chapter or nine week projects and performance assessments.</p>

Unit X: Myths, Legends and History of Early Greece and Rome

30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.

<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss religion in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge Roman religion and religious practices. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect importance of religious practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare: Demonstrative pronouns (hic, ille, is) Position of demonstratives Ablative of Time When Demonstrative (is, ea, id)---as a pronoun and an adjective Demonstrative (idem and ipse) Names of months with English <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare modern and classical religious ideas and practices.
<u>Communities</u>				
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
Demonstrative pronouns (hic, ille, is) Position of demonstratives Ablative of Time When Demonstrative (is, ea, id)---as a pronoun and an adjective Demonstrative (idem and ipse) Names of months		Roman Religion	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit XI: Roman Gods and Roman Heroes

30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.

<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss agriculture and commercial practices in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of commercial products and agriculture production in ancient Rome. 	<p>3.1 Cross-Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect business and agricultural practices, problems and solutions of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare: Declension of <i>unus</i> and pronominal adjectives Participles: present active, perfect passive, future active—formation and usage Variety in translating participles Infinitives: present active/passive, perfect active/passive, future active Indirect statement Suffices Word study Derivatives <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare modern and classical farming and commerce patterns.
<u>Communities</u>				
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.

Unit XI: Roman Gods and Roman Heroes			
30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
Declension of <i>unus</i> and pronominal adjectives Participles: present active, perfect passive, future active—formation and usage Variety in translating participles Infinitives: present active/passive, perfect active/passive, future active Indirect statement Suffices Word study Derivatives	Agriculture and Commerce	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit XII: Classical Myths and Portraits of Roman Heroes

30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.

<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss social and economic conditions in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of social structure in ancient Rome. Demonstrate knowledge of economic structures in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect social and economic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare: Adjectives: 1st, 2nd, 3rd declensions in positive, comparative, and superlative forms Adverbs: 1st, 2nd, 3rd declensions in positive, comparative, and superlative forms quam plus the superlative Irregular adjectives/adverbs Declension of duo, tres, and mille Reflexive pronouns and adjectives---uses of eius, eorum/ earum with English <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare classical and modern social structures. Compare classical and modern economic structures.
<u>Communities</u>				
			<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages. 	<p>5.2 Multiculturalism</p> <ul style="list-style-type: none"> Students compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures. Students combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.

Unit XII: Classical Myths and Portraits of Roman Heroes

30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.

<u>Essential Structures</u>	<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
Adjectives: 1 st , 2 nd , 3 rd declensions in positive, comparative, and superlative forms Adverbs: 1 st , 2 nd , 3 rd declensions in positive, comparative, and superlative forms <i>quam</i> plus the superlative Irregular adjectives/adverbs Declension of duo, tres, and mille Reflexive pronouns and adjectives---uses of eius, eorum/earum	Roman social and economic conditions	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit XIII: Roman Legends: Portraits of Perseverance, Patriotism, and Courage						
20 -55 minute class periods M-F / 11 - 90 minute class periods on AB block.						
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>		
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life and education. Discuss grammar terms and concepts. Discuss citizenship in ancient Rome. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of citizenship in ancient Rome. 	<p>3.1 Cross-Curricular</p> <ul style="list-style-type: none"> Connect contributions of Latin to modern English. Connect with knowledge of English syntax and grammar <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect civic practices of ancient Rome with modern world. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Compare: Accusative of extent <i>post, postea, postquam</i> 4th declension nouns 5th declension nouns Genitive and ablative of description with English. <p>4.2 Culture</p> <ul style="list-style-type: none"> Compare civic patterns of modern and classical world. 		
			<u>Communities</u>			
						<p>5.1 Multilingualism</p> <ul style="list-style-type: none"> Students combine the tools of technology with their classical language skills to communicate with other students in a global community. Students interact with community members who are involved in a variety of careers to understand how they have used their study of classical languages.
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>		
<p>Accusative of extent <i>post, postea, postquam</i> 4th declension nouns 5th declension nouns Genitive and ablative of description</p>		<p>Roman Citizenship and its legacy</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	<p>Chapter or nine week projects and performance assessments.</p>		