

# Happy Hollow Principal Coffee August 2020

**Welcome! We are very excited to get the school year started.**

- 2020-21 School Year: Continue the importance of keeping students ENGAGED IN LEARNING and CONNECTED to the HAPPY HOLLOW SCHOOL COMMUNITY while offering rigorous academic opportunities
- Grades 1-5: First Day of School: Monday, 9/14
- Kindergarten: Meet and Greet meetings on 9/10, 9/11, 9/14 and 9/15
- First Day of Kindergarten will be Wednesday, September 16th
- All-Remote Model to start the school year
- Transition to a Hybrid model by Monday, October 19th - AAXBB
- Cohorts for Hybrid Model will be released in the near future
- Grade-level orientations being planned
- We are ALL doing the best we can!

# First Weeks of School Remote Experience

- Teachers available in a synchronous manner throughout the day to students.
- More focus on small group instruction (Zoom Breakout Rooms)
- All students will have their own device (Grades K-2: iPads, Grades 3-5: Chromebooks)
- Consistency of learning platforms (Grades K-2: Seesaw and Grades 3-5: Google Classroom)
- Moving forward in all aspects of the curriculum (No state guidelines restricting moving forward in the curriculum)
- Teachers have more time to plan effectively to plan for engaging and meaningful curriculum. They also have the technical skills required to lead an all-remote curriculum.
- One link to classroom for all activities
- Specials classes (Art, Music, Library, PE, Technology and band/strings) will all be synchronous
- More Consistent Schedule

# Sample All-Remote Day

8:00 - 8:10 Pledge and daily announcements (asynchronous video)

8:10 - 8:30 Morning Meeting (synchronous)

**8:30 - 9:30 Literacy block** (blend of synchronous and asynchronous)

- 20-minute synchronous whole-group Foundations/Word Work lesson, followed by a rotation of:
- Independent reading
- Independent writing
- Synchronous, teacher-led small reading groups

9:30 - 10:00 Bathroom break and independent play/reading (teacher logged out)

**10:00 - 10:45 Math block** (blend of synchronous and asynchronous)

- 15-minute synchronous, whole group math lesson, followed by a rotation of:
- Independent practice (e.g., ST Math)
- Synchronous, teacher-led small math groups

10:45 - 11:00 Snack

11:00 - 11:45 Special

11:45 - 11:55 Stretch break

11:55 - 12:25 Intervention block (synchronous or asynchronous, depending on need)

12:25 - 1:25 Lunch and independent play (teacher logged out)

1:25 - 2:10 Science or social studies (combination of synchronous and asynchronous)

2:10 - 2:25 End-of-day meeting (synchronous)

# Sample Hybrid In-Person Day

7:45 - 8:30 Arrival, Morning Work, Pledge, and Morning Announcements

8:30 - 8:50 Morning Meeting (remote students participate when appropriate)

8:55 - 9:25 ELA Skills Lesson (Foundations, Word Work)

9:25 - 9:50 Bathroom Break, Recess, and Handwashing

9:55 - 10:55 ELA (includes time to hand wash after)

10:55 - 11:10 Snack

11:10 - 12:10 Math (includes time to hand wash before and after)

12:15 - 1:15 Lunch and Recess, Bathroom and handwashing break

1:15 - 1:45 Closing meeting/Teacher choice

1:45 - 2:25 Pack Up and Dismissal

- **Focus on ELA and Math Instruction and Relationship Building in Classroom**

# Sample Hybrid Remote Day

8:30 - 8:50 Morning Meeting with teacher and “live” students (when appropriate)

8:50 - 9:00 Prepare for synchronous login

9:00 - 9:45 Synchronous Specials meeting

9:45 - 10:00 Bathroom break and independent play/reading

10:00 - 10:30 Literacy practice (e.g., independent reading, writing, or Lexia work)

10:30 - 10:45 Snack

10:45 - 11:30 Synchronous Specials meeting

11:30 - 12:00 Science project work

12:00 - 1:00 Lunch and independent play (with bathroom break)

1:00 - 1:45 Math practice (e.g., ST Math, assigned paper-and-pencil extension activity)

1:45 - 2:15 Social studies project work

- **Synchronous class meetings, two synchronous specials and significant asynchronous academic work (which was previewed on in-person days)**

# Sample Hybrid X-Day (Wednesdays)

8:00 - 8:10 Pledge and daily announcements (asynchronous video)

8:10 - 8:30 Morning Meeting (synchronous with whole class)

9:00 - 9:30 Science or social studies (combination of synchronous and asynchronous)

9:30 - 9:45 Bathroom break and independent play (teacher logged out)

9:45 - 10:30 Synchronous Specials meeting

10:30 - 11:00 Intervention block (combination of synchronous and asynchronous)

11:00 - 11:15 Snack (teacher logged out)

11:15 - 11:45 Literacy practice (e.g., independent reading, writing, or Lexia work)

11:45 - 12:15 Math practice (e.g., ST Math, assigned paper-and-pencil extension activity)

12:15 - 1:00 Lunch and recess

1:00 - 1:20 End-of-day meeting (synchronous)

- **Whole Class is together from both cohorts. Combination of synchronous and asynchronous instruction. Classroom teachers will need planning time on this day.**